



Early Childhood Education Week

7 – 11 August, 2017



Presented by



Australian Childcare Alliance
New South Wales

2017 Theme:

Every child is exceptional

Working together to protect you and your staff.

Guild Insurance and the Australian Childcare Alliance NSW (ACA NSW) are working together to protect the health and wellbeing of early learning workers across the State.

Guild Early Learning (GEL) is our Workers Compensation solution specifically developed for early learning and childcare centres.

Why GEL makes sense

For more than 45 years, Guild Insurance (GIL) has been insuring early learning and childcare centres across Australia. And for the last 30 years, GIL has been helping businesses with their Workers Compensation needs.

So it makes perfect sense that in joint partnership with ACA we combine the two to offer you GEL.

GEL will support you with:

- > pay by the month facility **at no extra cost**
- > specialist advice on Injury Prevention drawn from ACA NSW's unique insights into the risks that EL operators face.
- > dedicated Guild advisors, who will provide advice and guide centre operators through the insurance application and claim process.
- > a dedicated case manager in the event of a claim
- > personalised and experienced claims and injury management service
- > exclusive access to our free online Work Health and Safety management system, GELSafe.

For more information on GEL, please call **1800 810 213** or visit guildinsurance.com.au/GEL.

Guild
early learning



Early Childhood Education Week

Australian Childcare Alliance New South Wales is pleased to welcome you to the relaunch of Early Childhood Education Week (formerly Child Care Week). We are very proud to be presenting this program with the aim of involving, celebrating and promoting our industry. It is a unique opportunity to recognise the people who have the enormous responsibility of helping to care for and educate our young children. This year's overall theme is 'Every Child is Exceptional'.

Early Childhood Education Week will be from 7th – 11th August. ACANSW invites your service to be part of this with a variety of activities to acknowledge the benefits that early learning centres provide to local communities, families and the children.

As part of Early Childhood Education Week, centres throughout New South Wales will be encouraged to participate in activities of twelve themes relevant to the Early Years Learning Framework and the Quality Standards. It has a strong emphasis on play-based learning and recognises the importance of communication, language (literacy and numeracy) and the social and emotional development of children.

Activities planned during the week will showcase the industry and provide the opportunity for Australian Childcare Alliance NSW, early learning centre professionals and sponsors to network as a whole.

Services will be acknowledged for their participation through the awards program. All categories will be judged by a panel of early childhood education professionals.

Australian Childcare Alliance NSW is happy to once again work with Precedent Productions who originally created the program and will manage Early Childhood Education Week. Their professional approach will ensure that Early Childhood Education Week becomes a highlight in our calendar annually.



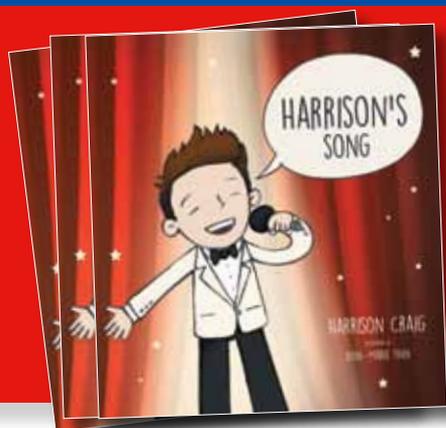
We invite you to fully embrace this important initiative. There are many great ideas for each theme throughout this Guide. I encourage you to use them to inspire your creativity and your sense of fun in making this week a special one for the children, the families and the community at large. Together, I am sure we will all benefit from a strong Early Childhood Education Week.

Join us in celebrating Early Childhood Education Week and being a part of the foundations for a continued brighter future for the children of New South Wales.

Lyn Connolly
President
Child Care Alliance NSW

REGISTRATION FORM

Early Childhood Education Week



Register early!

Register today to receive a copy of Harrison Craig's children's book, Harrison's Song.

One service will also win a personalised visit by Harrison Craig, where he will read the book to your children. Triple your chance by registering before Monday 12 July!

Service Name:

Address:

Suburb: State: Postcode:

Phone:

Email:

Website:

Contact Name:

Contact Mobile:

Number of children licenced at your service:

Are you a member of any Child Care Association - name the association?

Number of activities planned for Early Childhood Education Week 2017:

Registrations Close Monday 31st July

Send your completed registration form to:

Email: ecew@precedent.net

Post: ECEW Registration, PO Box H211 Hurlstone Park, NSW 2193

* Services may only register once. Registrations received after Wednesday 31st July will not be eligible to be in the draw for the prize. Registrations received on or before Monday 12th July will be eligible for three chances in the draw. Registrations received after Monday 12th July will only receive one chance in the draw. Prize consists of a visit to the winning centre by Harrison Craig. Precedent Productions is not responsible for any registrations not received on time by mail or email.

Be Involved



Early Childhood Education Week is your opportunity to showcase your service to your local community in the largest celebration for the early childhood education & care industry. It is a way to promote the valuable contribution you and your team make to the development of our children.

There are three elements of Early Childhood Education Week:

1. The Week – when activities are conducted
2. The Awards – where services' activities are recognised and acknowledged
3. The Awards & Celebration Dinner – where the industry comes together for a night of fun and celebration

It's easy to become involved – by reading this you've already taken the first steps! Early Childhood Education Week is open to all services across the state and being involved is as simple as conducting one activity that relates to any of the themes. Alternatively, you may fill your week with as many activities as your team can handle! In the end, it's all about giving children exciting and interactive learning experiences.

What you need to do

1. Complete and send in the Registration Form
2. Review this year's themes and the suggested ideas for activities
3. Brain-storm with your team the activities to conduct
4. Prepare an activity timetable and plan-of-action
5. Promote the Week to your families and community
6. Present your Early Childhood Education Week activities
7. Prepare entries for the Awards
8. Get ready to celebrate at the Awards & Celebration Dinner

Important Dates

Early Bird Registration	30th June
All Registrations close	31st July
Early Childhood Education Week	7th – 11th August
Awards Entries close	11th September
Awards & Celebration Dinner	28th October

Harrison Craig supports Early Childhood Education Week

'Being a kid is tough and overcoming challenges can be hard! But when you find what makes YOU special, you can do almost anything. So find your voice, find your talent and have faith in yourself.'

Harrison Craig won The Voice in 2013, but for many years he struggled to find his own voice. He battled with a stutter for most of his younger life, which made everyday conversation very difficult. Often the subject of bullying, he turned to his love of singing, which is how the story behind Harrison's Song began. Through his book, Harrison hopes to inspire children to search for and use their own talents to overcome all challenges that they face.

Every service that registers for Early Childhood Education Week will receive a copy of Harrison's Song. One service will also win a personalised visit by Harrison Craig, where he will read the book to your children.



“The Australian Childcare Alliance NSW proudly supports Early Childhood Education Week. We acknowledge the dedication and passion of our providers and educators and value their important impact on our children and families.”



Membership benefits include:

- POLITICAL & GOVERNMENT LOBBYING**
- FREE* LEGAL ADVICE**
- INDUSTRIAL RELATIONS ADVICE**
- WEEKLY NEWS & INFORMATION**
- REGULATIONS ADVICE**
- 150+ POLICIES, FORMS, TEMPLATES**
- GOVERNMENT & COMMERCIAL DISPUTE RESOLUTION**
- FAIR WORK COMMISSION REPRESENTATION**
- WEEKLY* NETWORK MEETINGS & "INSIDER" INFORMATION SHARING**
- DISCOUNTED TICKETS TO TRAINING & EVENTS**

For more information and membership enquiries, please call 1300 556 330, e-mail to nsw@childcarealliance.org.au or visit www.nsw.childcarealliance.org.au.

* please refer to the Australian Childcare Alliance (ACA) NSW website for further information.



2017 Themes

Every child is exceptional

The overall theme for the 2017 Early Childhood Education Week program is “Every Child is Exceptional”. This theme focuses on building a positive future for Australia – our children. Children need a sense of connection with others to let them know they are loved. Early Childhood Education Week is an opportunity for children to develop strong bonds with their parents, families, friends and communities.

Theme 1 - Children have a strong sense of identity

Theme 2 - Children are connected with and contribute to their world

Theme 3 - Children have a strong sense of wellbeing

Theme 4 - Children are confident and involved learners

Theme 5 - Children are effective communicators

Theme 6 - Extend your service to the community

Theme 7 - The power of families

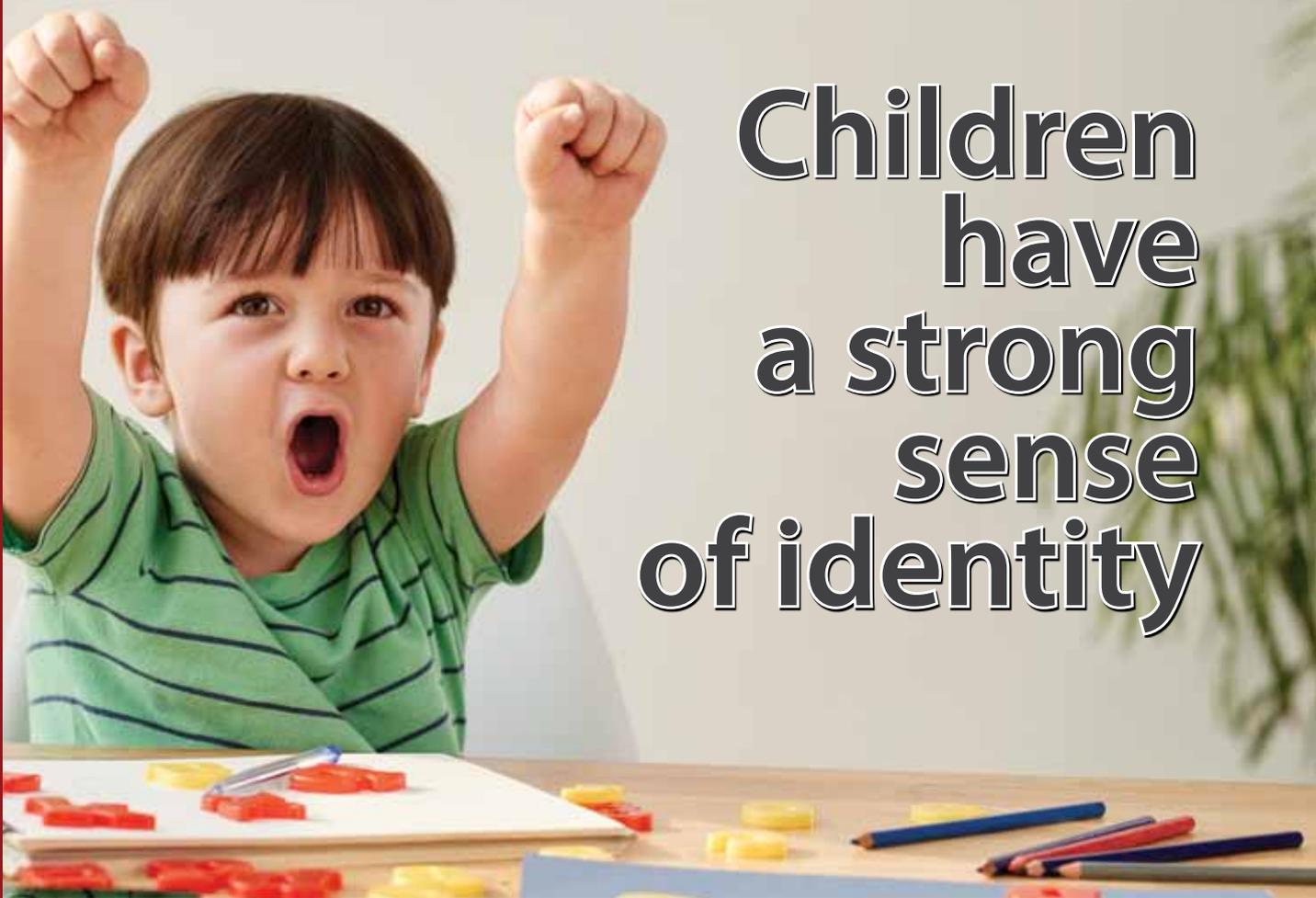
Theme 8 - Keeping our world alive

Theme 9 - Good nutrition and clever kids

Theme 10 - Keeping the children safe

Theme 11 - Inclusive practice, everyone is welcome

Theme 12 - Learning development and interaction



Children have a strong sense of identity

Children learn about themselves and construct their own identity within the context of their families and communities. This includes their relationships with people, places and things and the actions and responses of others. Identity is not fixed. It is shaped by experiences. When children have a positive experience they develop an understanding of themselves as significant and respected, and feel a sense of belonging. Relationships are the foundations for the construction of identity – ‘who am I’, how I belong, and what is my influence.

Suggestions and Ideas

- Build an obstacle course in the indoor / outdoor play areas to challenge the children which will help them feel safe, secure and supported.
- Ask children to plan and prepare a morning tea/ lunch or afternoon tea for their family and friends or even the community.
- Hold a “Pets Day” where children bring in their own pets to show their friends how they look after them with care, empathy and respect.
- Establish a volunteer program for a local community group which the children and their family members can contribute to.
- Hold an outdoor clean-up day for your local area.
- Invite older children or other guests to put on a puppet show for the children
- Create a Family Photo Match Game. Collect photos from parents and caregivers. Mount them on a board, laminate them, and place them in a basket. Encourage the children to sort the family photos into family groups etc.

Early Years Learning Framework Outcomes

- Children have a Strong Sense of Identity
- Children are Confident & Involved Learners
- Children are Effective Communicators

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 2**
Children’s Health & Safety
- **Quality Area 5**
Relationships with children

Award Categories

- Best Program or Activity Illustrating Children Have a Strong Sense of Identity
- Best Program or Activity highlighting the EYLF Outcomes
- Best Program or Activity highlighting National Quality Standards
- Best Early Childhood Education Week Activity

Children are connected with and contribute to their world



Experiences of relationships and participation in communities contribute to children’s belonging, being and becoming. From birth, children experience living and learning with others in a range of communities.. These might include families, local communities or early childhood settings. Having a positive sense of identity and experiencing respectful, responsive relationships strengthens children’s interest and skills in being, and becoming active contributors to their world.

Suggestions and Ideas

- Read picture books about different cultures and compare to their own cultures.
- Invite parents / extended family members / community members to show and tell about their culture and traditions.
- Explore culinary traditions from other countries and cultures.
- Have families make a recipe from another culture and bring it to the centre for a cultural morning tea / lunch or afternoon tea experience.
- Explore and decorate your centre / rooms using traditional decorations. Use recycled material, authentic or reproduced copies to decorate the centre. Discuss which culture uses each tradition, for example how important origami is to people in Japan.
- Explore the holidays and traditions celebrated by different countries and cultures.
- Explore and teach children words, phrases, songs in other languages.

Early Years Learning Framework Outcomes

- Children are Connected with & Contribute to their World
- Children are Confident & Involved Learners
- Children are Effective Communicators

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 3**
Physical Environment
- **Quality Area 6**
Collaborative Partnerships with Families & Communities

Award Categories

- Best Program or Activity Illustrating Children are connected with and contribute to their world
- Best Multicultural Activity or Program
- Best Sustainability Program or Activity
- Best Early Childhood Education Week Activity

Children have a strong sense of wellbeing



Wellbeing incorporates both physical and psychological aspects and is central to belonging, being and becoming. Without a strong sense of wellbeing it is difficult to have a sense of belonging, to trust others, to feel confident in being, and to optimistically engage in experiences that contribute to becoming.

Suggestions and Ideas

- Incorporate or add to your daily physical education program.
- Run a mini Olympics
- Explore entertainment and games from other cultures and countries. Play some of the games with children, staff and family members.
- Make up a new game using the children's ideas and publish it in your newsletter or local paper.
- Invite local sporting groups to show and tell their sport to the children
- Plan a Disco / Dance party at your centre
- Practice and co-ordinate a Drama entertainment event with the children
- Create your own posters in your centre using your own establishment and children to highlight positive skills for the children. Some examples may be, hand washing, sun safety, personal hygiene and friendships

Early Years Learning Framework Outcomes

- Children have a Strong Sense of Wellbeing
- Children are Confident & Involved Learners
- Children are Effective Communicators

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 2**
Children's Health & Safety
- **Quality Area 5**
Relationships with Children

Award Categories

- Best Program or Activity Illustrating Children have a Strong Sense of Wellbeing
- Best Program or Activity highlighting the EYLF Outcomes
- Best Program or Activity highlighting National Quality Standards
- Best Promotional Activity or Program
- Best Early Childhood Education Week Activity

Children are confident and involved learners



A sense of security and sound wellbeing gives children the confidence to experiment and explore and to try out new ideas, thus developing their competence and becoming active and involved participants in learning. Children are more likely to be confident and involved learners when their family and community experiences and understandings are recognized and included in the early childhood setting. This assists them to make connections and to make sense of new experiences.

Suggestions and Ideas

- Set up a science experiment day to allow children to explore, and to express wonder and interest.
- Provide sensory and exploring experiences with natural and processed materials.
- Invite family and community members to participate in a sensory play day. An example of this would be to set up tables with different tactile mediums (play dough, goop, slime etc.) and allow the children to create anything they are interested in. Add shells, stones, plastic animals or shapes to extend on childrens play and challenge them to develop new ideas.
- Visit or invite a recycle outlet representative to show different ways these materials can be used to create recycle art.
- Investigate what other cultures use to help children learn and experiment with. For example weaving a basket using traditional methods and material.

Early Years Learning Framework Outcomes

- Children have Confident & Involved Learners
- Children are Strong Sense of Identity
- Children are Effective Communicators

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 2**
Children's Health & Safety
- **Quality Area 5**
Relationships with Children

Award Categories

- Best Program or Activity Illustrating Children are Confident & Involved Learners
- Best Program or Activity highlighting the EYLF Outcomes
- Best Program or Activity highlighting National Quality Standards
- Best Early Childhood Education Week Activity

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New South Wales

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Children are effective communicators

Communication is crucial to belonging, being and becoming. From birth children communicate with others using gestures, sounds, language and assisted communication. They are social beings who are intrinsically motivated to exchange ideas, thoughts, questions and feelings, and to use a range of tools and media, including music, dance and drama, to express themselves, connect with others and extend their learning.

Suggestions and Ideas

- Allow children to explore other ways to communicate. They can use their bodies, face and voice to communicate.
- Use dance, music, words and art to express communication. Present this to family and community members in an afternoon presentation.
- Hold an art exhibition displaying children's creations.
- Explore past and present communication technologies. Resource material / instruments from families, community, library and local collectors to allow children to experience them first hand.
- Build a creation using puzzles, blocks, recyclable cups highlighting communication techniques used by the children

Early Years Learning Framework Outcomes

- Children are Effective Communicators
- Children are Confident & Involved Learners
- Children are Strong Sense of Identity

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 5**
Relationships with Children

Award Categories

- Best Program or Activity Illustrating Children are Effective Communicators
- Best Promotional Activity or Program
- Best Early Childhood Education Week Activity



Extend your service to the community

Each Service is part of a much wider community. It is one of a range of services that supports families with children. When educators develop links, share information, and work in collaboration with other community organisations they are better able to achieve the best outcomes for children using the service. The impact of communities on a child’s development and attitudes can be profound, with community figures offering different outlooks, perspectives and backgrounds, offering varied learning opportunities to children. Community involvement also forms an important part of the running of early childhood education and care services, with community members forming a large part of the attendance base for services, and many centre educators also being members of the local community.

Suggestions and Ideas

- Invite members of different community businesses to talk to the children.
- Visit local community spaces, such as parks, libraries or shopping centres.
- Produce songs, acts or plays with the children, to be performed in community areas.
- Send media releases to local media, or invite media to provide coverage of your Week’s activities.
- Have members of local emergency service organisations visit your Service, discussing their role in the community.
- Visit a local nursing home, sing songs for the residents and make and give gifts.
- Invite politicians to be involved with the Week.
- Co-ordinate a fundraiser for a local charity and have a special presentation with the organisation.

Early Years Learning Framework Outcomes

- Children are Connected with & Contribute to their World
- Children are Confident & Involved Learners
- Children are Effective Communicators

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 6**
Collaborative Partnerships with Families & Communities

Award Categories

- Best Community Involvement Program
- Best Public Relations and Media Program
- Best Activity during Australian Child Care Week
- Best One Day Program

The power of families



Families are the single most powerful influence in the early development of a child. The benefits of involving families in the activities of the Service are plentiful. Effective relationships between families and educators are fundamental to the quality of education and care that the children receive.

Families can provide invaluable information about children's interests, strengths, abilities as well as feedback that assists the service's team to develop improvement plans that are practical and focussed on meeting the needs of all children and their families.

Suggestions and Ideas

- Create an activity or performance for the children to display for their parents at the Service premises.
- Create an art exhibition displaying artworks made by the children for families to attend.
- Hold a sports carnival involving parent/child teams for all activities
- Host a show and tell for parents to come in and discuss interesting occupations or hobbies with the children.
- Have the children create a gift for each of their family members.
- Host a Family Parents or Grandparents Day with the children.
- Invite parents to the service to talk to the children about their occupations.
- Provide up-to-date information regarding the service for children to take home to parents.
- Host a multicultural themed day where families from different cultures prepare food or a presentation to the children.

Early Years Learning Framework Outcomes

- Children have a Strong Sense of Identity
- Children have a Strong Sense of Well-Being
- Children are Connected with & Contribute to their World

Quality Standards

- **Quality Area 5**
Relationships with Children
- **Quality Area 6**
Collaborative Partnerships with Families & Communities

Award Categories

- Best Program or activity involving Families
- Best Multicultural Activity or Program
- Best Early Childhood Education Week Activity



Keeping our world alive

The Early Childhood Education and Care industry have the opportunity to contribute to a better future for their local community and broader world through the implementation of sustainable practices for their environment. This can be achieved by educating society via educators, children and parents about their environmental impact, and how changes in attitude, practice and behaviour can have profound positive implications for the future.

Early Childhood Education and Care services play an integral role in developing a connection to the environment. They are able to help the children, understand and promote sustainability, as well as develop lifelong practices that they can use at the Services and in their community life as they grow up.

It is about learning to care for our world together.

Suggestions and Ideas

- Create or introduce more ideas into your garden to further promote with children the importance of offsetting the carbon footprint.
- Measure rainfall with a rain gauge and watch an electricity metre turning backwards as the panels feed back into the grid.
- Create a worm farm, compost bin or vegetable garden.
- Upcycle equipment and activities for the children to use, teaching them not to just throw things out.
- Look for ways to recycle or reuse resources consumed by the service.
- Create a colour-coded waste system.
- Help clean local community areas, such as parks and reserves.
- Create energy/water saving officer roles for the children, encouraging sustainability awareness with the children.

Early Years Learning Framework Outcomes

- Children are Connected with & Contribute to their World
- Children are Confident & Involved Learners

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 3**
Physical Environment
- **Quality Area 6**
Collaborative Partnerships with Families & Communities

Award Categories

- Best Sustainability Activity or Program
- Best Early Childhood Education Week Activity

Good nutrition and clever kids



Good nutrition is essential to the growth and development of happy, healthy children. A varied diet high in nutritional value is the key in helping children resist illness and develop mentally and physically. Children's nutritional needs are unique. Dietary requirements need to meet both daily activity and their needs for natural growth and development.

It is recommended that in conjunction with regular, suitable physical activity, a diet low in salt, and high in iron and calcium with adequate amounts of water intake is the best way to optimise the development of a child and develop a positive attitude to health and nutrition.

Suggestions and Ideas

- Develop a healthy eating model (e.g., a healthy eating plate) with the children displaying different food groups and their recommended consumption levels
- Involve the children in activities outlining their favourite healthy meals
- Create an activity in which children are involved in the preparation of a nutritionally sound, simple meal.
- Create a recipe book for the families for healthy snack ideas.
- Designate a rehydration time after physical activity or outdoor time
- Challenge the children to bring nutritional food from home and discuss their benefits.
- Create extra special nutritional meals during the week and explain their benefits.
- Compare healthy brown bread or rice to white products.

Early Years Learning Framework Outcomes

- Children have a Strong Sense of Well-Being
- Children are Confident & Involved Learners

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 2**
Children's Health and Safety

Award Categories

- Best Program involving Children's Nutrition
- Best Early Childhood Education Week Activity



Keeping the children safe

Children have a fundamental right to be protected and kept safe while they are in the care of educators. The wellbeing of the children depends on the safety provisions put in place by the service, as well as the training of educators to accommodate safety policies.

Children who are unsafe are at risk of having their physical health and wellbeing negatively impacted, which in turn can negatively affect children’s experiences, learning and wellbeing in the present and throughout their future lives.

Implementing safety policy requires focus on the recognition of safety hazards, the substitution of lower-risk alternatives, effective response to hazardous situations and education of children about health and safety issues.

Suggestions and Ideas

- Create safety signs for potentially hazardous areas in the service, and discuss these risks with the children.
- Conduct a mock fire drill with the children and ask them to provide feedback.
- Hold an outdoor activity session exclusively highlighting games and activities which can be performed in shady areas.
- Conduct a safety audit with the children.
- Have emergency workers come into the service to educate the children eg fire, police or ambulance.
- Promoting stranger danger, safe places and understanding appropriate and non-appropriate behaviour illustrating to children “keeping them safe”.
- Educate the children on emergency procedures with illustrations and brainstorming.

Early Years Learning Framework Outcomes

- Children have a Strong Sense of Well-Being
- Children are Confident & Involved Learners

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 2**
Children’s Health and Safety

Award Categories

- Best Program involving Children’s Safety
- Best Early Childhood Education Week Activity

Inclusive practice, everyone is welcome



Facilitating participation opportunities for all children attending the service provides a supportive, multi-faceted environment that ensures the needs of all children are catered for.

The inclusion of different cultures, backgrounds and abilities, offer a variety of perspectives on attitudes, education, and lifestyle. An appreciation of other ways of life is key to the development of well-rounded modern children, meaning that cultural inclusivity enhances children's understanding and interaction with those around them.

Suggestions and Ideas

- Hold a "flag day" where children create artwork of the flags representing ethnic backgrounds of their peers.
- Hold a multicultural family lunch, where families can provide foods of their native background for one another.
- Have a disabled community member visit and talk to children on their experiences.
- Promote support to the extended community to increase the children's knowledge of various needs; such as the Cancer Council, Red Nose Day, Genes for Jeans, White Ribbon Day
- Hold a concert with children and parents participating in songs from around the world.
- Invite different charity groups to talk about their organisation to the children
- Provide opportunities for children to engage with people from the community and people with special needs, to promote the understanding that we are different but the same.

Early Years Learning Framework Outcomes

- Children are Connected with & Contribute to their World
- Children are confident & Involved Learners
- Children are Effective Communicators

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 6**
Collaborative Partnerships with Families & Communities

Award Categories

- Best Program involving Inclusivity Practices
- Best Multicultural Activity or Program
- Best Early Childhood Education Week Activity



WOW WEEEEEEEEEEEEEEEE!

KOOL KIDS TRAINING COLLEGE IS PROUD TO SUPPORT AUSTRALIAN CHILDCARE ALLIANCE (ACA) NSW EARLY CHILDHOOD EDUCATION WEEK AND AWARDS

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Learning development and interaction

Active learning is fundamental to the full development of human potential and that active learning occurs most effectively in settings that provide developmentally appropriate learning opportunities. Therefore, the overarching goal in early childhood services is to establish a flexible, “open framework,” operational model that supports developmentally appropriate education in diverse settings.

Early learning services designing developmentally appropriate environments and modifying existing ones to be child and family friendly, barrier free and inclusionary, benefit children’s learning and interaction. Placing emphasis on planning aesthetically pleasant, safe, healthy spaces nurture and promote learning whilst meeting the National Quality Framework and National Quality Standards.

Suggestions and Ideas

- Organising environments and routines for active learning.
- Establishing a climate for positive social interactions.
- Encouraging children’s intentional actions, problem solving, and verbal reflection.
- Observing and interpreting the actions of each child in terms of the developmental principles.
- Planning experiences that build on the child’s actions and interests.

Early Years Learning Framework Outcomes

- Children are Confident & Involved Learners
- Children are Effective Communicators

Quality Standards

- **Quality Area 1**
Educational Program & Practice
- **Quality Area 5**
Relationships with children
- **Quality Area 6**
Collaborative Partnerships with Families & Communities

Award Categories

- Best Community Involvement Program
- Best Public Relations and Media Program
- Best Activity during Australian Child Care Week
- Best One Day Program



Early Childhood Education Week Awards

The Early Childhood Education Week Awards is an inspirational acknowledgment of the finest and most innovative activities presented by services during Early Childhood Education Week.

This is the opportunity to be recognised and express your appreciation to your team for a job well done. Your service could be acknowledged for its excellent activities during Early Childhood Education Week for everyone to see and admire.

How exciting and rewarding is the feeling, for you and your team, as your service is announced as the winner of a category award.

The award categories cover a wide spectrum of honours. There is an award designed for all kinds of activities and all levels of involvement– individuals, teams, programs and activities.

About your awards entry

Official Entry Form

Every entry must have the Official Entry Form attached as the front cover page of their submission. One official Entry Form applies to each category being entered.

General Information

- You may either fill in this entry form or complete your answers as a separate document, ensuring all relevant questions are appropriately answered to enable the judges to evaluate your Early Childhood Education Week activities.
- Place greater emphasis on the questions that are most relevant to the category that you are applying for (eg. If you are applying for the Best Community Involvement Program, provide a more detailed answer to question 2).

If you require further information please contact Program Managers on (02) 8577 5060.

Additional Information

It is important that you include additional information with your entry. This includes promotional material, photographs, newspaper articles and thank you letters.

Awards Process

1. Entries are accepted for each category
2. Finalists in each category are selected based on the awards criteria. Entries do not automatically become finalists. (Judges reserve the right to reject entries due to missing or incomplete Official Entry Form, missing photographs or unsuitable eligibility requirements)
3. There is no set number of finalists per category
4. Successful services are notified and receive a Finalist Certificate
5. Selected representatives from the early learning industry will judge the entries and select the category winners. Judging is based on category question responses, supporting documentation and overall entry presentation.
6. Winners are announced at the Awards & Celebration Dinner on 28th October.

2017 Official Awards Entry Form

- **The Official Entry Form must be included as the front page for each category entry**
- Services may enter as many categories as they wish.
- Services must provide a separate submission for each awards category being entered.
- To complete your entry, you are required to fill in the following details and the Awards Criteria questions 1 - 7 as listed on this entry form.

1. Complete Your Details

All fields are mandatory to become eligible for the awards.

Service Name: _____

Contact Name: _____

Position: _____

Address: _____

Suburb: _____

State: _____ Postcode: _____

Email: _____

Website: _____

Service Phone: () _____

Mobile Phone: _____

Number of activities presented during
Early Childhood Education Week:

3. Review Your Entry Checklist

All fields are mandatory to become eligible for the awards.

- Official Entry Form completed in its entirety and attached as front cover to entry
- Completed all relevant category questions
- Two quality photographs illustrating the category are attached or emailed to ecew@precedent.net
- Supporting documentation attached
- Team photograph (for category 24 only) and/or individual photograph (for category 25 only)
- Entry addressed to ECEW Awards,
PO Box H211, Hurlstone Park NSW 2193

2. Select Your Category

Each category selected requires an entry form.

Major Awards

- 1. Best Overall Australian Child Care Week Program
- 2. Best Early Childhood Education Week Activity
- 3. Best program highlighting EYLF elements
- 4. Best program highlighting National Quality Standards
- 5. Best Community Involvement Activity or Program
- 6. Best Program or Activity involving Families
- 7. Best Promotional Activity or Program
- 8. Best Multicultural Activity or Program
- 9. Best Sustainability Program or Activity
- 10. Best Program highlighting Inclusivity Practices

Theme Awards

Best program or activity illustrating:

- 11. Children have a strong sense of identity
- 12. Children are connected with and contribute to their world
- 13. Children have a strong sense of wellbeing
- 14. Children are confident and involved learners
- 15. Children are effective communicators
- 16. Extend your service to the community
- 17. The power of families
- 18. Keeping our world alive
- 19. Good nutrition and clever kids
- 20. Keeping the children safe
- 21. Inclusive practice, everyone is welcome
- 22. Learning, development and interaction

Team & Individual Awards

- 23. Outstanding contribution by a team
- 24. Outstanding Contribution by an Individual

Photograph Award

- 25. Best Photo Illustrating Theme 'Every Child is Exceptional'

Entries Close: Wednesday 11th September, 2017

Awards Criteria Questions

Answer the following questions for categories 1 – 23

You may either fill in this entry form or complete your answers as a separate document, ensuring all relevant questions are appropriately answered.

1. Describe your activity or overall program.

2. How have you involved the community?

3. How have you involved the families?

4. How have you involved the children?

5. What promotional activities and material have been used during your program, eg. Invitations, letters, mail outs, emails

6. What media coverage was achieved during the week?

7. What has made your activity or program successful?

8. Outline how your team has contributed to the success of your overall program
(Optional - for category 24 only)

9. Outline how one individual team member has contributed independently to the overall success of your program (Optional - for category 25 only)

Photography Award (optional for category 26. Only one photo per service).

10. Describe how your photo illustrates the overall theme 'Every Child is Exceptional'

Your Awards Entry

Photographs

Every entry must include two different photos relevant to the category.

It is important that your entry includes at least two different photographs of your service, including members of your team integrating with children or community members, be relevant to the category being entered.

Photos will be used for the presentation evening, on the big screen. It is important that they are clear and illustrate the category entered.

Every entry must have separate photos.

Submitting via Email

- Photos must be emailed to: ecew@precedent.net
- "Entry Photos" must be in the subject field.
- Name of service and category must be included in the email
- Contact name and phone number must be included in the email.
- Emails larger than 5MB will NOT be accepted.

Submitting via Post

- Attach photos with entry - different photos for each category.
- Poor quality prints will NOT be accepted.

Award Entry Photo Examples



Entry Checklist

- Official Entry Form completed in its entirety and attached as front cover to entry
- Completed relevant category questions
- Two quality photographs illustrating the category are attached or emailed to ecew@precedent.net
- Supporting documentation attached
- Team photograph (for category 24 only) and/or individual photograph (for category 25 only)

Submitting Your Entry

Post your completed entry to:
ECEW Awards
PO Box H211
Hurlstone Park NSW 2193

Or

Deliver to:
Precedent Productions
Level 1, 30 Floss St
Hurlstone Park NSW 2193

Entries Close: Wednesday 11th September, 2017

For further information, call (02) 8577 5060 or email ecew@precedent.net

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Early Childhood Education Week

Presented by



Australian Childcare Alliance
New South Wales

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PO Box H211
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02 8577 5060
ecew@precedent.net